

Maths Year 10 J Linn	We have started looking at exponential growth and decay as it relates to everyday finances. We have calculated taxes and will be focusing on loans with simple and compound interest in the coming weeks.
Maths Year 9 R Shaw	We have started studying Pythagoras' theorem and learning to use trigonometric ratios to solve problems involving right-angled triangles.
English Year 10 H Sweet A Powell	<p>1st half: Students in English this term are working out and learning about Dystopian fiction. We are dissecting what themes and characteristics of fiction comment about society and the definition of a 'perfect society'.</p> <p>2nd half: Students in English this term are continuing to explore Dystopian fiction. We will be demonstrating our knowledge of dystopian elements and language features by creating our own dystopian texts.</p>
English Year 9 D Perigo	
HASS Year 10 A Dorrington	Students will investigate the Cold War, focusing on the ideological rivalry between the USA and USSR and its global consequences. They will study key events like the Berlin Blockade and Cuban Missile Crisis, analyse Cold War propaganda, and consider Australia's involvement in Cold War alliances. Emphasis will be placed on developing analytical skills and interpreting historical sources.
HASS Year 9 A Dorrington	This term, students will explore the colonisation of Australia, examining reasons for British settlement and its profound impact on Aboriginal peoples and culture. They will analyse life in the early colony, engage with primary and secondary sources, and reflect on how this period shaped Australia's national identity. Key skills include historical interpretation, empathy, and source analysis.
Science Year 10 T Cooper	Science Students will be predicting the products of reactions and the effect of changing reactant and reaction conditions.
Science Year 9 B Horne	<p>Students are learning the following in science this Term:</p> <ul style="list-style-type: none"> • How to: Identify reactants and products in a chemical reaction. • Classifying reactions into the five main types: synthesis, decomposition, single replacement, double replacement, and combustion. • Applying the principle of conservation of mass to ensure that the number and type of atoms are the same on both sides of a chemical equation. • Writing balanced equations to demonstrate these concepts in practice.
HPE Year 10 S Rainbird	In PE we are investigating how to stay physically active life long. We will be walking the Skinners Track loop to identify one way in our community to stay active. In Health we are learning about Respectful and Safe Relationships – Consent, Communication, and the Law.

PE Year 9 S Rainbird	In PE we are learning the coaching styles and how to adapt them to teach ourselves and our peers a specialised skill. Students have now begun peer teaching utilising one of the coaching skills they have learnt. In Health we are investigating gender equality within relationships and sport.
Senior Music A Koppleman	Music students are preparing for public performances; we have had great success at the Geeveston Blues Club held on the last Friday of every month and look forward to the next performances.
Senior Art A Prince	In Art we are learning about landscape art. We will be looking at a variety of artworks by landscape artists and then we will be trying to create our own artworks using a variety of techniques including paint, chalks, charcoal and oil pastels. Hopefully with warmer weather on the way we will have an opportunity to create some artworks "en plein air". We will use our skills to create a finished work of a place that holds sentimental value to us.
Senior Drama J Lee	We are rehearsing ready for our production, <i>Snatched and Served</i> , which is on 25 and 26 of September. Tickets will be on sale next week!
Sport and Rec J Belstead	Students will participate in a range of favoured games and activities looking into using a variety of tactics and team-based strategies.
Athlete Dev S Rainbird	We are re-creating our fitness program and undertaking it at the PCYC gym. We have been investigating how the muscles function and how they provide support and movement to the body. Students have started creating a 3D muscular system using plasticine.
Hospitality J Lunden	Students will be focusing on presentations and garnishes, including an assessment around chocolate brownies. Afterwards, we will focus on designing a healthy after school snack.
Foods J Lunden	This term's focus will be on Italian foods and linking this to workflow planning and project management.
Textiles J Reeves	Students will continue to work on individual, self-selected projects. They will begin to assess their work against a rubric and complete at least one common project.
DT/Stem A Cooke	Students will continue to work on python coding and building/programming their robots in preparation for a rumble!
Business A Koppleman	
Outdoor ed J Belstead	Students have had forms handed out ready to go in week 2. This term we look at Navigational skills through bushwalking, orienteering and mountain biking as well as introducing the Duke of Edinburgh program.
Psychology P Newton	Students are currently undertaking their own science inquiry into an aspect of pro-social or anti-social behaviour.

Metal work W Meyers	After completing several set projects, students are encouraged to focus more on creating their own designs and applying the design process to develop their projects.
Woodwork B Green	The senior classes will further develop their skills and knowledge in the wood and design areas combining the CNC machine within their designs.