

Teaching & Learning - Term 3 2025 – Year 7

Subject	Learning Focus
English 7H – Miss Danielle Perigo 7S – Mr Hatoa Sweet 7W – Mr Riley Mislov	Fluency Reading: Students will continue to practice their reading fluency in class. Students work in pairs, reading designated texts three times a week, tracking how many words read per minute (WPM) and their accuracy of reading. Persuasive Writing: Students have been learning the critical concept of persuasion. Students have undertaken learning on what it means to persuade (and be persuaded) and are now putting it into practice with one of two topics. <i>Pugs</i> (should they exist) or <i>My School</i> (creating the ideal place).
HASS 7H – Ms Angela Prince 7S – Mr Hatoa Sweet 7W – Mr Adrian Dorrington	Ancient Rome This term, students have investigated Ancient Rome! Students have been learning about the daily life of a Roman and have explored the inventions and famous figures of Roman society, using sources to investigate the past.
Maths 7H – Miss Aimee Liu 7S – Mr Jonathon Linn 7W – Mr Rob Shaw	Algebra: In Year 7 Maths, students have been working on algebra. Students are using algebraic expressions to represent situations, substitute values into formulas to determine unknown values, and solve the equations.
Science 7H – Mr Clint Rottier 7S – Mr Clint Rottier 7W – Mr Clint Rottier	Science: Students are studying biology where they look at flow of energy through ecosystems and how environmental changes can affect the flow of energy. Students will visit the Woodbridge Marine Discovery Centre as part of concluding content in the unit!
HPE 7H – Miss Danielle Perigo 7S – Mr James Belstead 7W – Mr Riley Mislov	Basketball (Prac) / Mental & Emotional Health (Theory): Students are looking at the mental and emotional dimensions of health to understand how to regulate emotions and problem solve in challenging times. In practical lessons, students have been transferring learnt skills from sports and putting them into the sport of Basketball.
Foods 7H – Mr Ben Horne 7S – Mr Ben Horne 7W – Mr Ben Horne	Food Properties: This term, students have explored how properties of different foods influence the way they are prepared and presented. They are using this knowledge to design practical solutions that support healthy eating habits. They have also sourced and created their own baked recipes to understand how to make something from bare ingredients.
Options	Art (Miss Aimee Liu): Students have explored a vibrant and creative project that brings together key skills they have developed throughout the year. They will experiment with tape art and colour tie-dye techniques, using bold lines and expressive textures to form dynamic compositions. Inspired by modern artists and contemporary styles, students will choose a local animal as their central theme and bring it to life through painting. Through a combination of planning, experimentation, and reflection, students will produce unique artworks that celebrate both local wildlife and artistic individuality. Music (Mr Andy Koppleman): In Year 7 the focus is on practice at home and at school, the ability to have students focus on fine motor skills is the key to improving their instrumental skills, I like to describe it as “Finger Gymnastics” MDT (Mr Brian Green): The 7-8 classes will continue to build on their knowledge and skills of wood construction techniques. They will also have the opportunity to develop skills and knowledge using the CNC machine. Digital Technologies and STEM (Ms Angela Cooke): Year 7 students are learning the foundational elements of python coding including sequencing, lists, for loops, range, variables and if else. They will also continue learning about how the internet works, the impact of bandwidth, and specific programs such as Excel.

Teaching & Learning - Term 3 2025 – Year 8	
Subject	Learning Focus
English 8H – Ms Angela Prince & Ms Christie Gumley 8S – Mr Hatoa Sweet	<p>Fluency Reading: Students will continue to practise their reading fluency in class. Students work in pairs, reading designated texts three times a week, tracking how many words read per minute (WPM) and their accuracy of reading.</p> <p>Suspense Writing: To conclude their learning, students are creating their own scary story that includes elements of suspense, horror, and thriller genres.</p>
HASS 8H – Ms Angela Prince & Mr Andy Koppleman 8S – Mr Hatoa Sweet	<p>Medieval Europe: Students have been learning about Medieval Europe. There has been particular emphasis on European society, investigating and analysing primary and secondary sources. Some of the areas of interest we have focused on are the Crusades, Black Death, the Feudal system and Knights in shining armour!</p>
Maths 8H – Miss Aimee Liu 8S – Mr Rob Shaw	<p>Algebra: Students have been applying algebraic properties to rearrange, expand and factorise linear expressions. They will also learn to graph linear relations and solve linear equations with rational solutions and one-variable inequalities, graphically and algebraically.</p>
Science 8H – Miss Traci Cooper 8S – Mr Jonathon Linn	<p>Biology: Students have explored all things cells! Understanding how they are the building blocks of living things. Classes have been building models and using microscopes to recognise and explain the specialised cellular structures and functions of the organelles, as well as comparing and contrasting components of animal and plant cells.</p>
HPE 8H – Mr James Belstead 8S – Miss Danielle Perigo	<p>European Handball (Prac) / Relationships & Sexuality (Theory): In Health, students are looking at respectful relationships, identity and sexuality as they progress through puberty. In practical lessons, students will be transferring learnt skills to the games European Handball and Speedball.</p>
Options	<p>Firefighting (Mr Daven Scott): Students will participate in several practical drills simulating extinguishing car fires and protecting property and how to assess the dangers that are present. They will continue to develop their knowledge of bushfire fighting and the best way to protect and plan for bushfires in our community.</p> <p>Students are developing their own bushfire survival plans that they can share with their families. Finally, we will begin to understand the importance and significance of cultural burning practices in our environment.</p> <p>8 All Stars (Mr James Belstead): Students in 8 All Stars have determined teams which they will remain in for the remainder of the term. They will begin to undertake captaincy roles and partake in a variety of sports and activities.</p> <p>Visual Art (Ms Angela Prince): This term in Year 8 Visual Art we are learning about balance and design, which are key elements of visual composition. Students will be creating animal portraits to demonstrate their understanding of balance</p> <p>Drama (Mrs Jess Lee): We are rehearsing ready for our production, <i>Snatched and Served</i>, which is on 25 and 26 September. Tickets will be on sale next week!</p>

	<p>Cooking with Purpose (Mr Ben Horne):</p> <p>Students are learning to safely select and use appropriate materials, tools, and techniques to create their own designed solutions. They are also developing the ability to justify their choices based on function, safety, and effectiveness.</p> <p>Textiles (Ms Janelle Reeves):</p> <p>Students will continue to work on individual, self-selected projects. They will begin to assess their work against a rubric and complete at least one common project.</p> <p>Digital Technologies and STEM (Ms Angela Cooke):</p> <p>Year 8 Digitech students are working on areas selected through personal interest including learning the foundational elements of python coding such as sequencing, lists, for loops, range, variables and if-else, or building a robot with a view to finish up participating in a rumble. STEM students are nearing the completion of a unit showing practical application of Newton's laws of motion and will then move on to practical experiences related to Chemistry and Physics.</p>
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