

<b>VET Subjects</b>	<b>Learning Focus</b>
<b>Hospitality (Belinda Stewart)</b>	Hospitality students have been particularly busy conducting catering functions in recent weeks including catering for the RYDA program. A number of students have participated in work placement opportunities and the group have visited Drysdale, SWISHER and the Ball and Chain restaurant to learn more about kitchen operations. In the final weeks of Term 3, students will cater for the Eating for Friends group at the Huonville Bowls Club and complete theory work for unfinished units.
<b>Aquaculture (James Melbourne – Thomas)</b>	The aquaculture students have had the opportunity to complete their Elements of Shipboard Safety course, learning about fighting fires onboard vessels, launching, boarding and righting life rafts, using survival at sea techniques and demonstrating the use of lifesaving appliances onboard vessels.
<b>Automotive (Cameron Alexander)</b>	Students have been pushing to finish theory components of the course. The focus for the last part of Term 3 in automotive is completing the units in Electrical Components and Soldering and Connections.
<b>Construction (Jaiman Reid)</b>	With only a few weeks left for construction students to complete course requirements, the focus is completing unfinished units of work and practical assessments on using a circular saw and the safe use and operation of nail gun equipment.
<b>Agriculture (David Hayward/Ashby Newman)</b>	Students have now completed their practical side-by-side training which was delivered at TasTAFE's Clarence Campus. Students now have a day of theory work to complete to gain this important qualification.
<b>Vocational Pathways (Glenn Freeman)</b>	The focus in the last half of Term 3 is consolidating work-based learning opportunities and finishing units of work in oral communication and using business software applications. The majority of students have now either completed work placement or are commencing this in the last few weeks of Term 3.
<b>Engineering (Tim Jones)</b>	Career planning has been a focus for engineering students whilst they have been working through units in Oxygen Cutting and Welding. The remainder of the Term will feature more workshop-based learning and assessment.

<b>TASC Subjects</b>	<b>Learning Focus</b>
<b>Essential Skills Maths (Wayne Meyer)</b>	Students have been constructing and interpreting tables, graphs and charts, whilst also exploring how statistics can be used to inform and persuade. The focus from this point is completing major assessment tasks, as guided by assessment matrices, indicated in Term 3 reports.
<b>Essential Skills Reading and Writing (Ari Powell)</b>	In the last part of Term 3, students are working on completing major assignments as guided by assessment matrices, indicated in Term 3 reports. Construction students will have additional time on Tuesdays and Thursdays in Term 4 to receive support to catch up on major assessment tasks.
<b>Fitness Experiences (Glenn Freeman)</b>	Students have continued personal programs, working individually and in small groups to follow a conditioning program. The focus of group activities will be team sports including basketball and indoor soccer.
<b>Career and Life Planning (Ari Powell)</b>	Students are completing reflections on workplace exposures, as well as personal wellbeing activities to review their career pathways and balance their lifestyle.
<b>Applied Capability Qualifications (Ari Powell)</b>	Students have focused on completing Module 2: Workplace communications, ethics, and conflict resolution. Each module successfully completed provides an additional 2 TCE points.